

Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

2005 - 2006 District Report-- 531-Shelby County

K-12 & 14 LEP Students with Formal Schooling

K-12 & 14 LEP Students w	itti i oriilai oo	nooning				
Annual						
Measurable Achievement Objectives	1	2	3	4	5	ALL
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	58	65	60	43	57	283
% Progress (low CI, high CI)	62%(45,79)	97%(91,100)	87%(75,98)	79%(62,96)	72%(56,88)	80%
Met Progress AMAO	Υ	Υ	Υ	Y	Υ	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	162	80	78	53	102	475
% Attainment (low CI, high CI)	4%(0,9)	23%(10,35)	38%(24,53)	36%(18,54)	54%(41,67)	27%
Met Attainment AMAO	Υ	Y	Υ	Y	Υ	

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual	Cohorts: Years of Instruction							
Measurable Achievement Objectives	1	2	3	4	5	6	7	ALL
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	2	1	2	0	0	0	0	5
% Progress (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Progress AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	4	1	2	0	0	0	0	7
% Attainment (low CI, high CI)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Met Attainment AMAO	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

N/A
Yes
Yes
Yes
No

^{**} Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.